The Global Contexts in the Classroom Fund

Okanagan Campus International Office
Office of the Provost and Vice-Principal Academic

OBJECTIVE: The purpose of the Global Contexts in the Classroom Fund is to provide support for faculty members at UBC’s Okanagan campus to internationalize the curriculum through designing course modules that incorporate international content and contexts into existing courses.

Internationalizing the curriculum will provide:

- international experience/exposure in the classroom for students who do not participate in study abroad opportunities;
- a learning environment that supports the learning needs of all students, both international and domestic; and
- experience and exposure relevant to an increasingly global society.

FUNDING: Faculty can apply individually, in pairs, or in teams.

- Individual Funding: $1,000;
- Joint Funding (two faculty representing two Departments or Faculties): $2,500;
- Collaborative Funding (three faculty in at least two Faculties): $3,750

TERM: 2018 Grants: September 1, 2018 – January 2020. Faculty will choose in which academic term within the overall funding term to incorporate the course modules.

PROCESS: All Faculty interested in internationalizing their courses are invited to submit proposals for funding through the Global Contexts in the Classroom Fund. Proposals should outline in detail how the applicant intends to develop a course module through incorporating content and/or teaching and learning approaches that include intercultural and international perspectives.

Proposals should be two pages in length (double spaced) in addition to supporting documents, as applicable. A letter of support from the Department Head or Dean must accompany the proposal.

Examples of Funding Usage Include:

- Travel for collaboration purposes;
- Other travel (site visits)
- Teaching materials (including syllabi, manuals, resource documents)
CRITERIA: Each module must include:

- 3-week internationalization course component with student learning, resources, and/or learning outcomes that provide international content and context, such as:
  - Global Case Studies
  - Course materials that include international perspectives
  - Course materials from an internationally diverse group of authors
  - Assignments with an international or intercultural focus
  - Instructional methods appropriate to a culturally diverse student population

- Assessment specific to internationalization content delivered in the module
- Definitive internationalization learning outcomes

ADJUDICATION: The International Advisor to the Deputy Vice-Chancellor and Principal will Chair the review committee. The committee membership will include two Okanagan campus Deans and one student representative.

Application Deadline: August 1, 2018. The results will be announced September 15, 2018.